Dear Families,
Our first spelling test will be Friday, September 9th! Our goals are to master breaking words down into their individual sounds and develop a deep understanding of sound-symbol relationships and word patterns. To accomplish this, each week we will work with a limited set of letters to make a number of words that follow a predetermined phonics pattern. Students will strengthen phonemic awareness skills as they listen for differences in words and match the sequence of sounds they hear to the set of letters they are using for the week. Each Friday, students will show their knowledge of that week's phonics pattern by writing ten words that are dictated. These ten words will only use the specific set of letters and the phonics pattern that we worked on during the week.

You will find the weekly phonics patterns, letter sets and letter tiles attached to this letter. Use the letter tiles to practice building and reading words at home. If your child seems to have mastered the current week's phonics focus, please feel free to work ahead on upcoming phonics patterns. If you have any questions or concerns, pledse let me know!

Thanks for all that you do,
C. Coleman

| Week of | Phonics Focus | Letters to Use | Examples |
| :---: | :---: | :---: | :---: |
| September $6^{\text {th }}$ | Short Vowel a | $\begin{gathered} a \\ c, m, n, p, t \end{gathered}$ | cat, pan |
| September $12^{\text {th }}$ | Short Vowele | $\begin{gathered} e \\ n, p, s, t, w \end{gathered}$ | pen, nets |
| September $19^{\text {th }}$ | Short Vowels a and | $\begin{gathered} a, e \\ b, d, g, l, s, t \end{gathered}$ | set, bags |
| September $26^{\text {th }}$ | Short Vowel i | $f, l, n, p, s, t, z$ | pin, lit |
| October $3^{\text {rd }}$ | Short Vowels e and i | $\begin{gathered} e, i \\ b, g, n, p, t, y \end{gathered}$ | pen, tip |
| October $11^{\text {th }}$ | Short Vowel o | $b, f, h, p, s, t, x$ | fox, hop |
| October $17^{\text {th }}$ | Short Vowels 0 and $a$ | $\begin{gathered} 0, a \\ c, l, m, p, t \end{gathered}$ | map, cot |
| October $24^{\text {th }}$ | Short Vowel $u$ | $\begin{gathered} u \\ b, c, n, r, s, t \end{gathered}$ | run, bus |
| October $31^{\text {st }}$ | Short Vowels $u$ and 0 | $\begin{gathered} u, o \\ b, c, n, s, t, p \end{gathered}$ | sob, but |
| November $7^{\text {th }}$ | Short Vowels $a, e, i$, 0 , and $u$ | $\begin{gathered} a, e, i, o, u \\ b, p, t \end{gathered}$ | pet, tub |
| November $14^{\text {th }}$ | /Blends | $\begin{gathered} a, i \\ c, f, l, n, p, s \end{gathered}$ | clip, plan |
| November $28^{\text {th }}$ | $r$ Blends | $\begin{gathered} d, i \\ b, d, g, p, r, t \end{gathered}$ | drag, grip |
| December $5^{\text {th }}$ | $s$ Blends | $\begin{gathered} i, o \\ l, n, p, r, s, t \end{gathered}$ | split, stop |
| December $12^{\text {th }}$ | Ending Blends $n t$ and nd | $\begin{gathered} a, e \\ b, d, l, n, s, t \end{gathered}$ | sent, band |
| January $3^{\text {rd }}$ | Ending Blends st and It | $\begin{gathered} e, i \\ b, l, m, n, s, t \end{gathered}$ | best, melt |
| January $3^{\text {rd }}$ | Ending Blend mp | $\begin{gathered} a, u \\ b, c, d, j, m, p \end{gathered}$ | camp, jump |
| January $9^{\text {th }}$ | quBlend | $\begin{gathered} q u \\ a, e, i \\ d, l, s, t, \end{gathered}$ | quit, squid |
| January $9^{\text {th }}$ | $q u$ and $k$ | $q u$ $e, i$ $d, k, l, s, t$ | kilt, quilt |
| January 17 ${ }^{\text {th }}$ | Long $A$ | $\begin{gathered} a, e \\ d, k, m, n, s, t \end{gathered}$ | name, takes |
| January 23rd | Long and Short $A$ | $\begin{gathered} a, e \\ c, g, l, m, n, p \end{gathered}$ | pan, pane |



